

Special Topic:

Education 383-3:
Teaching Japanese, Mandarin or a Heritage Language

Intersession, 1990
(May 7 - June 20)
Mondays and Wednesdays
6:30 - 9:30 P. M.
Location: MPX 8542

Instructors: Dr. Kelleen Toohey with
Mrs. Maggie Ip
Mrs. Jane Chien and
Mr. Howard Alexander

PREREQUISITE: EDUC 401/402 or equivalent. Ministry of Education Bursaries available for eligible students. Call 291-4417 for language and bursary requirements.

COURSE DESCRIPTION

This course is intended to help students explore approaches, methods and techniques for teaching Asian or heritage languages in a Canadian context. Classes will be comprised of teachers of Japanese, Mandarin and heritage languages. Participants will gather for the first half of each class for theoretical discussion of issues and will be split into 3 groups (Japanese, Mandarin and heritage language) for more practical considerations for the second half of each evening. The Asian language groups will be taught in their respective languages for the second half while the heritage language group will be instructed in English.

Participants will consider the motivations and attitudes of students, teachers and the community and will discuss the appropriateness of particular aims for particular communities. Provincial and national curricula for these languages will be examined and evaluated. Participants will learn techniques for planning lessons, for evaluating, selecting and creating teaching materials and for presenting lessons to groups of students. Techniques for evaluating proficiency and learning will be discussed. Classroom management techniques available to teachers will also be presented. Finally, participants will consider how cultural considerations form part of an Asian or heritage language curriculum.

COURSE REQUIREMENTS

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| 1. Essay | 20% |
| 2. Preview plan or observation | 20% |
| 3. Lesson plan | 20% |
| 4. Video presentation | 15% |
| 5. Cultural Unit | 25% |

TEXTS

Gordon Wells. (1986). The Meaning Makers: Children Learning Language and Using Language to Learn. Portsmouth, NH: Heinemann.

Sandra Savignon. (1983). Communicative Competence: From Theory to Classroom Practice. Reading, Mass.: Addison-Wesley.

Cummins, J. (1983). Heritage Language Education: A Literature Review. Toronto: Ontario Ministry of Education.